

## Kristy Kelly, Ph.D.

### CURRENT POSITION

#### Clinical Professor

#### Director of Clinical Training

#### Co-Director, School Psychology Program

Educational Psychology Department, University of Wisconsin-Madison

### CONTACT INFORMATION

Office Address: 1025 W. Johnson Street  
Madison, WI 53706  
Office #316D  
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### EDUCATION

PhD	2001-2006	<b>University of Wisconsin—Madison</b> <i>Department of Educational Psychology</i> Ph.D. in Educational Psychology Subspecialty: School Psychology GPA: 3.9
M.S.	2001-2004	<b>University of Wisconsin—Madison</b> <i>Department of Educational Psychology</i> M.S. in Educational Psychology Subspecialty: School Psychology GPA: 3.9
Certificate in Prevention Science	2001-2005	<b>University of Wisconsin—Madison</b> <i>Departments of Educational Psychology, Human Development, School of Nursing, School of Social Work</i> GPA: 4.0
Interdisciplinary Training	2003-2005	<b>Waisman Center, University of Wisconsin—Madison</b> <i>Interdisciplinary Training Program in Early Childhood (IDTRAIN)</i> GPA: 4.0
B.S.	1997-2001	<b>University of Wisconsin-Madison</b> Major: Psychology Overall GPA: 3.73 Psychology GPA: 3.88

### LICENSURE AND CERTIFICATION

2016-present **Licensed Psychologist**, Wisconsin #3370-57

2019-present	<b><u>Initial School Psychologist License</u></b> , Wisconsin # 3001021972
2009-2019	<b><u>Licensed Clinical Psychologist</u></b> , Illinois #071.007615
2008-present	<b><u>Nationally Certified School Psychologist</u></b> (NCSP) # 37117
2006-2019	<b><u>Licensed Professional Educator (LPE)</u></b> , Illinois #2260085
2004-2005	<b><u>Provisional School Psychologist License</u></b> , Wisconsin

### PROFESSIONAL AWARDS, HONORS, & RECOGNITION

2023	Nominee, <b>Ann Wallace Academic Staff Distinguished Achievement Awards</b>
2022	Nominee, <b>Ann Wallace Academic Staff Distinguished Achievement Awards</b>
2014	<b>Top 100 Under 50 Diverse Emerging Leaders</b> Diversity MBA Magazine's List for 2014
2009	<b>Best Practice Award Recipient</b> : North Shore Academy Elementary Integrated Classroom and Oak Terrace School, Northern Suburban Special Education Association of Parents & Staff
2005-2006	<b>Avril S. Barr Graduate Fellow</b> Award to support research program focused on early childhood education. \$14,400
2000-2001	<b>Psi Chi, National Honor Society in Psychology</b>
1998-2001	<b>Phi Eta Sigma, National Academic Honor Society</b>

### TEACHING EXPERIENCE

2024-current	<b><u>Clinical Professor/Director of Clinical Training</u></b> (University of Wisconsin-Madison) Internship in School Psychology (EP 943) Advanced Practicum (EP 840)
2020-2024	<b><u>Associate Clinical Professor/Director of Clinical Training</u></b> (University of Wisconsin-Madison) Clinic Practicum (EP 840-001) Supervision of School Personnel (EP 631) Internship in School Psychology (EP 943)
2016-	<b><u>Assistant Clinical Professor</u></b> (University of Wisconsin-Madison)

- 2020 Beginning Practicum (EP 840-006)  
Clinic Practicum (EP 840-001)  
Field Practicum (EP 840-002)  
Supervision of School Personnel (EP 631)
- 2011- **Associate Professor** (The Chicago School of Professional Psychology)  
2016 Professional Development Group (SP 415, SP416)  
Applied Behavior Analysis (SP 400)  
Behavioral Assessment (SP 501)  
Consulting in Schools (SP 410)  
Best Practices in School Psychology (SP 421)  
Seminar: Practicum (SP 540, SP 544)  
Seminar: Internship (SP 620, SP621)
- 2009- **Assistant Professor** (The Chicago School of Professional Psychology)  
2011 Professional Development Group (SP 415, SP416)  
Applied Behavior Analysis (SP 400)  
Behavioral Assessment (SP 501)  
Consulting in Schools (SP 410)  
Best Practices in School Psychology (SP 421)  
Seminar: Practicum (SP 540, SP 544)  
Seminar: Internship (SP 620, SP621)
- 2008- **Adjunct Faculty** (TCSP)  
2009 Psychopathology (SP 423)  
Seminar: Internship (SP 620, SP 621)
- 2007- **Adjunct Faculty** (Loyola University Chicago)  
2008 Academic Assessment and Intervention

## PROFESSIONAL EXPERIENCE

- 2024- **Clinical Professor/ Director of Clinical Training/ School Psychology Program**  
current **Co-Chair**  
University of Wisconsin-Madison, Educational Psychology Department
- 2020- **Associate Clinical Professor/ Director of Clinical Training/School Psychology**  
2024 **Training Clinic Co-Director**  
University of Wisconsin-Madison, Educational Psychology Department
- 2019- **Assistant Clinical Professor/Director of Clinical Training/ School Psychology**  
2020 **Training Clinic Director**  
University of Wisconsin-Madison, Educational Psychology Department
- 2016- **Assistant Clinical Professor/School Psychology Training Clinic Director**  
2020 University of Wisconsin-Madison, Educational Psychology Department
- 2011- **Associate Professor/ Director of Applied Professional Practice**

- 2016 The Chicago School of Professional Psychology
- 2009- **Assistant Professor/ Director of Applied Professional Practice**  
2011 The Chicago School of Professional Psychology  
Director of Applied Professional Practice (2010-2011)
- 2006- **Intervention Specialist/ Psychologist**  
2009 Northern Suburban Special Education District  
North Shore Academy-Elementary @ Oak Terrace
- 2005- **Psychologist Intern**  
2006 Northern Suburban Special Education District  
North Shore Academy  
*Supervisor:* John Dominguez, PhD
- 2004- **Reading Product Reviewer**  
2004 The NeuronFarm LLC
- 2004 **Long-term Substitute for School Psychologist**  
Nichols Elementary School, Monona Grove, WI  
*Supervisor:* Edward O'Connor, PhD
- 2002 **Individualized Education Plan Quality Reviewer**  
Madison Metropolitan School District, Madison, WI
- 1999- **Line Therapist**  
2001 Wisconsin Early Autism Project  
*Supervisor:* Amy Mason

## RESEARCH EXPERIENCE

- 2004- **Project Assistant**, Exemplary Model of Early Reading Growth and Excellence  
2006 (EMERGE)  
Waisman Center, Madison, WI  
*Supervisor:* Maribeth Gettinger
- 2004- **Project Assistant**, Chicago Longitudinal Study (CLS)  
2005 Waisman Center, Madison, WI  
*Supervisor:* Arthur Reynolds
- 2002- **Project Assistant**, Enhancing Treatment Utility in Instructional Problem Solving:  
2004 Comparison of Alternate Assessment Techniques  
Wisconsin Center for Education Research, Madison, WI  
*Supervisors:* Thomas Kratochwill, Ph.D, Jeffery Braden, Ph.D.
- 2003- **Project Assistant**, Functional Assessment, Collaboration, and Evidence-based  
2004 Treatment (FACET)  
Waisman Center, Madison, WI

*Supervisor:* Maribeth Gettinger

- 2001-  
2003      **Project Assistant**, Coordination, Consultation, and Evaluation Center for  
Implementing K-3 Behavior & Reading Intervention Models  
Wisconsin Center for Education Research  
*Supervisors:* Stephen Elliott, Ph.D., Thomas Kratochwill, Ph.D.
- 2001-  
2002      **Project Assistant**, NICHD Early Child Care Youth Development Grant  
Wisconsin Center for Education Research  
*Supervisor:* Kim Pierce, Ph.D., Deborah, Vandell, Ph.D.
- 1999-  
2001      **Project Assistant**, Affect, Psychophysiology, and Heritability Encoded by the  
Conduct of Twins (APHECT)  
UW-Madison Psychology Department  
*Supervisors:* Hill Goldsmith, Ph.D., Richard Davidson, Ph.D.

## PUBLICATIONS

### **Journal Articles**

- National Association of School Psychologists. (in preparation). *Supervision in School Psychology* [Position statement]. Bethesda, MD: Author.
- Kelly, K. K., Schultz, H. S., & Hagermoser-Bayley, E. (in preparation). Ethical telesupervision in school psychological practice. *School Psychology Training and Pedagogy*.
- Blair, S. A., **Kelly, K. K.**, & Moore, E. (2023). A national survey of peer supervision practices in school psychology training programs. *School Psychology Training and Pedagogy*.
- Sayegh, P., Vivian, D., Heller, M. B., Kirk, S., & **Kelly, K.** (2023). Racial, cultural, and social injustice in psychological assessment: A brief review, call to action, and resources to help reduce inequities and harm. *Training and Education in Professional Psychology*. Advance online publication. <https://doi.org/10.1037/tep0000451>
- Diamond, E., Whalen, A. **Kelly, K.**, & Davis, S. (2021). DECIDE: An ethical decision-making model supporting a socially just practice. *Communique*, 49(8), 4.
- Kelly, K.**, Diamond, E., Davis, S., & Whalen, A. (2019). Supervision in school settings: Maintaining a multicultural and ethical practice. *Training and Education in Professional Psychology*, 13(2), 119-126.
- Ou, S.R., Mersky, J., Reynolds, A.J., & **Kohler, K.M.** (2006). Alterable predictors of educational attainment, income, and crime: Findings from an inner-city cohort. *Social Service Review*, 81(2007), 203-205.

Evidence-Based Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools*, 42, 475-494.

### **Book Chapters & Encyclopedia Entries**

**Kelly, K.**, Schultz, H., & Hagermoser-Bayley, E. (2023). *Technology in supervision*. In M. D. Terjesen and T. Del Vecchio. (Eds.). *Handbook of Training and Supervision in Cognitive Behavioral Therapy* (pp. 61-84). New York, NY: Springer.

Garbacz, S. A., **Kelly, K. K.**, & Albers, C. A. (2021). Theoretical foundations of school psychology research and practice. In K. Kelly, S. A. Garbacz, & C. A. Albers (Eds.). *Theories of school psychology: Critical perspectives*. (pp. 1-21). New York: Routledge.

**Kelly, K. K.**, & Garbacz, S. A. (2021). Using theory to understand, guide, and address multifaceted issues in school psychological practice. In K. Kelly, S. A. Garbacz, & C. A. Albers (Eds.). *Theories of school psychology: Critical perspectives*. (pp. 295-311). New York: Routledge.

**Kelly, K. K.** (2017). Academic competency. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology*, 2<sup>nd</sup> Edition. New York: Springer. doi:[10.1007/978-3-319-56782-2\\_1445-2](https://doi.org/10.1007/978-3-319-56782-2_1445-2)

**Kelly, K. K.** (2017). Mainstreaming. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology*, 2<sup>nd</sup> Edition. New York: Springer.

**Kelly, K. K.** (2017). Phonics. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology*, 2<sup>nd</sup> Edition. New York: Springer.

**Kelly, K. K.** (2014). Behavioral consultation. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.

**Kelly, K. K.**, McGraw, K. (2014). Behavior intervention plan design and development. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.

**Kelly, K. K.** (2014). Conjoint behavioral consultation. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.

**Kelly, K. K.** (2014). Parent education. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the*

*education of children, adolescents, and adults with disabilities and other exceptional individuals.* Hoboken, NJ: John Wiley & Sons.

**Kelly, K. K.** (2014). A continuum of parent involvement in education. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals.* Hoboken, NJ: John Wiley & Sons.

Gettinger, M., & **Kohler, K. M.** (2006). Process-outcome approaches to classroom management and effective teaching. In C.M. Evertson & C.S. Weinstein (Eds.). *Handbook of Classroom Management: Research, Practice, and Contemporary Issues* (pp.73-96). Mahwah, NJ: Lawrence Erlbaum.

### **Books**

**Kelly, K. K.**, Garbacz, S. A., & Albers, C. (2021). *Theoretical foundations of school psychology research and practice.* New York, NY: Routledge.

**Kelly, K. K.**, & Davis, S. D. (2017). *Supervising the school psychology practicum: A guide for field and university supervisors.* New York, NY: Springer.

### **Unpublished**

Kohler, K. M. (2006). *An investigation of parent involvement in the child-parent-center program and its influence on the social and emotional development of economically disadvantaged children.* Unpublished doctoral dissertation, University of Wisconsin - Madison.

Kohler, K. M. (2003). *An examination of the relation between parent-teacher relationships and fifth graders' school outcomes.* Unpublished thesis, University of Wisconsin-Madison.

## **PRESENTATIONS and POSTERS**

Kelly, K. (October, 2024). *Treatment for adult ADHD.* Invited presentation at Synergos Counseling and Wellness Center.

Davis, S. & Kelly, K. (October, 2024). *Wellness is a skill: Why focusing on well-being improves your practice.* Invited presentation at the Fall Washington State Association of School Psychologists Convention, Virtual.

Davis, S., Kelly, K., Diamond, E. (February, 2024). *Building your ethical toolbox: Navigating ethical practice.* Invited webinar for Schoolpsych.com.

Davis, S., Kelly, K., Diamond, E. (February, 2024). *Building your ethical toolbox: Navigating ethical practice.* Presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Kelly, K. & Davis, S. (October, 2023). *Effective decision-making for everyday ethical challenges.* Invited presentation at the Fall Washington State Association of School

Psychologists Convention, Virtual.

Kelly, K. (September, 2022). *Treatment for college students with attention deficit hyperactivity disorder*. Invited presentation at Synergos Counseling and Wellness Center.

Kelly, K., Hagermoser-Bayley, E., & Racine-Gilles, C. (February, 2023). *The development of a school-university partnership: A pandemic success*. Paper presented at the National Association of School Psychologists Annual Convention, Denver, CO.

Kelly, K., Whalen, A., Diamond, E., & Davis, S. (February, 2023). *Promoting culturally responsive ethical decision-making: The DECIDE model*. Paper presented at the National Association of School Psychologists Annual Convention, Denver, CO.

Kelly, K. & Davis, S. (October, 2022). *Ethical decision-making in contemporary school psychological practice*. Invited presentation at the Oregon School Psychological Association Annual Convention, Virtual.

Kelly, K., Whalen, A., Diamond, E., & Davis, S. (February, 2022). *Promoting culturally responsive ethical decision-making: The DECIDE model*. Paper accepted for presentation at the National Association of School Psychologists Annual Convention, Boston, MA.

Whalen, A., Kelly, K., Diamond, E., & Davis, S. (October, 2022). *Decide: An ethical decision making model supporting a socially just practice*. Invited presentation at the Oregon School Psychology Association Annual Convention, Bend, OR.

Terjesen, M., Mouzakitis, A., Kelly, K., & Busto, T. (February, 2020). *Technology in school psychology instruction, supervision, and intervention*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Glad, B., Kelly, K., Hall, G., & Schultz, H. (February, 2020). *Evaluation of a 16-week intervention for college students with ADHD*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Luehring, M., Whalen, A., Davis, S., Kelly, K., & Diamond, E. (February, 2020). *Exploring school psychology career paths: Early career to experienced professional*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Kelly, K., Blair, S., Moore, E., Glad, B. (February, 2020). *Using peer supervision to train school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Kelly, K., Whalen, A., Davis, S. & Diamond, E. (February, 2020). *Promoting multicultural and ethical school psychological practice*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Kelly, K., Hall, G. J., Glad, B. L., Schultz, H. M., Campbell, S. M. (August 2019). *Evaluation of a 16-week evaluation for college students with ADHD*. Poster presented at the



American Psychological Association Annual Convention, Chicago, IL.

Kelly, K. (May, 2019). *Learning through play: Setting the foundation for later success*. Parent seminar provided for the Greenfield School District, Greenfield, WI.

Davis, S. Kelly, K., Diamond, E. & Whalen, A. (February, 2019). *Supervision in school settings: Maintaining a multicultural and ethical practice*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Kelly, K. (May, 2018). *Learning through play: Setting the foundation for later success*. Parent seminar provided for the Greendale Play School, Greendale, WI.

Kelly, K., Mahgoub, L., & Glad, B. (February, 2018). *Development of an eight-week intervention for college students with ADHD*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, Chicago, IL

Davis, S., Kelly, K. (March, 2017). *Supervisor perspectives on trainee impairment: Conversations from the field*. Participant information exchange accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Davis, S., Kelly, K., Whalen, A., & Diamond, E. (March, 2017). *Tools of practicum supervision: Supporting the novice candidate*. Mini-skills accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Lottich, M., Serpico, A., Kelly, K. (February 2017). *Using conjoint behavioral consultation in an urban school*. Poster presentation at the Illinois School Psychologists Association Annual Convention, Springfield, IL.

Kelly, K. K. (January 2017). *Metasupervision in school psychology: Supervision for our supervision*. Training provided for field supervisors at The Chicago School of Professional Psychology.

Kelly, K. K. (September 2016). *Practicum supervision*. Presentation provided for the school psychology field supervisors at The University of Wisconsin-Madison.

Kelly, K. K. (September 2016). *Practicum supervision: Starting the year off right!* Webinar provided for field supervisors at The Chicago School of Professional Psychology.

Davis, S. D., & Kelly, K. K. (February, 2016). *Professional work characteristics of trainees: A profile of candidates*. Paper accepted for presentation at the National Association of School Psychologists, New Orleans, LA.

Davis, S. D., & Kelly, K. K. (February, 2016). *Supervisor perspectives on trainee impairment: conversations from the field*. Participant Information Exchange accepted for presentation at the National Association of School Psychologists, New Orleans, LA.

Whalen, A., Kelly, K., Davis, S., & Diamond, E. (February, 2016). *Making good decisions:*

- Ethical dilemmas in supervision.* Mini-skills accepted for presentation at the National Association of School Psychologists, New Orleans, LA.
- Kelly, K. K. (September, 2015). *Proactive self care and mindfulness.* Professional development provided at 17<sup>th</sup> Annual Illinois Intern Supervision Day, Illinois State University.
- Kelly, K. K., & Davis, S. (February, 2015). *Of course I'll supervise: Effective field supervision.* Mini-skills presentation at the National Association of School Psychologists, Orlando, FL.
- Kelly, K. K., & Tiehen, B. (February, 2015). *Parent lab: A model for parent support in schools.* Paper presentation at the National Association of School Psychologists, Orlando, FL.
- Kelly, K. K. & Losoff, R. C. (May, 2014). *Report writing: From evaluation to eligibility.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Davis, S. (February, 2014). *Developing models of supervision for trainees and new school psychologists.* Participant Information Exchange at the National Association of School Psychologists, Washington, D.C.
- Burton, A. E., Mui, S., Vieyra, C., Kelly, K. K., & Brotxterman, K. (February, 2014). *Reducing classroom disruption: Changing teacher behavior using an RTI model.* Poster Presentation at the National Association of School Psychologists, Washington, D.C.
- Mason, A., Evans, M., Cavanaugh, B., Kelly, K., & Broxterman, K. (February, 2014). *Implementation of social-emotional learning standards in Illinois public schools.* Poster Presentation at the National Association of School Psychologists, Washington, D.C.
- Kelly, K. K., & Losoff, R. C. (January, 2014). *Supervision in school psychology.* Workshop for the Supervisor Appreciation Day at The Chicago School of Professional Psychology.
- Kelly, K. K. & Losoff, R. C. (December, 2013). *Legally defensible psycho-educational reports.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Pritz, S. S. (October, 2013) *123 Magic: Effective discipline for children 2-12.* Workshop provided for the Glendale Playschool in Milwaukee, WI.
- Kelly, K. K. & Losoff, R. (April, 2013). *Conjoint behavioral consultation.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Losoff, R. (March, 2013). *Supervision in school psychology.* Workshop for the Supervisor Appreciation Day at The Chicago School of Professional Psychology.
- Davis, S., & Kelly, K. K. (January, 2013). *Creating resilient classrooms for preschool and early elementary students.* Invited workshop at the Illinois School Psychology Association Annual Conference.

- Kelly, K. K., & Davis, S. (October, 2012). *Effective supervision of trainees and new school psychologists: What supervisors need to know*. Invited workshop at the Missouri School Psychology Association Fall Conference.
- Davis, S., & Kelly, K. K. (October, 2012). *Effective behavioral interventions for preschool and primary age children*. Invited workshop at the Illinois School Psychology Association Fall Conference.
- Kelly, K. K. (March, 2012). *Bullying in schools*. Presentation at Garfield Park Preparatory Academy Parent Group, Chicago, IL.
- Kelly, K. K. (January, 2012). *Dealing with challenging behavior*. Presentation at Garfield Park Preparatory Academy Parent Group, Chicago, IL.
- Kelly, K. K. (November, 2011). *Strategies for preventing and responding to challenging behavior*. Presentation at Garfield Park Preparatory Academy, Chicago, IL.
- Dunkelblau, E., Glenn, J., Hansen, W., Kelly, K. K., & Mishara, A. (May, 2011). *Community psychology in action*. Presentation at The Chicago School of Professional Psychology Multi-Campus Faculty Conference, Chicago, IL.
- Kelly, K. K., & McGirl, P. (April, 2011). *Social and emotional learning: Creating healthy schools*. Presentation at Supervisor Professional Development Day at The Chicago School of Professional Psychology, Chicago, IL.
- Kelly, K. K., & McGraw, K. (March, 2011). *What works: Best practices in instruction*. Colloquium at The Chicago School of Professional Psychology, Chicago, IL.
- Davis, S. Kelly, K. K., & McConnell, S. (2011). *Family, classroom and community characteristics of preschool achievement*. Presentation at the National Association of School Psychologists, San Francisco, CA.
- Davis, S., Kelly, K. K., & McGraw, K. A. (2011). *Designing systems to support operational and measurable student goals*. Presentation at the National Association of School Psychologists, San Francisco, CA.
- Davis, S., Kelly, K. K., & McGraw, K. A. (2011). *Designing systems to support operational and measurable student goals*. Presentation at the Illinois School Psychologists Association 32<sup>nd</sup> Annual State Convention, Peoria, IL.
- McGraw, K.A. & Kelly, K. K. (September, 2010). *Building a culture of instruction: Elementary reading strand*. Invited presentation at the annual Midwest Instructional Leadership Summit IV, Rochester, MN
- McGraw, K.A., Kohler, K. M., Davis, S. D. (February, 2010). *Problem analysis of reading skills in an RTI model*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL

- Kohler, K.M., & Pritz Shields S.E. (January 2010). *Response to Intervention in a Public Therapeutic School Setting: Academic and Behavior Supports in a Three-Tier Model of Intervention*. Presentation at the Illinois School Psychologists Association 31<sup>st</sup> Annual State Convention Peoria, IL
- Brown, M.S., Kohler, K.M., Hillegass, M., Smith, J., & Schuler, J. (March 2007). *Early Childhood Individual Education Plans (IEPs) and Goal Identification*. Poster presentation at the National Association of School Psychologists' Annual Conference. New York, NY.
- Dominguez, J. M., Cohen, R. M., Kohler, K. M., & Osmer, J. A. (February, 2006). *Reducing Bullying in an alternative secondary school setting: Success and challenges*. Poster presentation at the Illinois School Psychologists Association 27<sup>th</sup> Annual Conference, St. Charles, IL.
- Ou, S. R., Mersky, J. P., Cowell, E., & Kohler, K. (May, 2005). *Alterable predictors of educational attainment, income, crime, and substance use*. Presentation at the 13<sup>th</sup> annual conference for the Society of Prevention Research, Washington, D. C.
- Johnston, H., Cowell, E., Hurwitz, J., Kohler, K., & Sanetti, L. (Spring 2004) *Medication Related Challenges in Children in School Settings: Case Illustrations*. Presentation at Wisconsin School Psychologists' Association, Wisconsin Rapids, WI
- McGivern, J., Niebling, B., Feeney, K., Herrera, G., Kohler, K., & Sanetti, L. (Spring 2003). *Supporting Children with Anxiety Disorders and Selective Mutism*. Stevens Point Area Public School District, Stevens Point, WI

## PROFESSIONAL DEVELOPMENT RESOURCES

- Kelly, K. (under review). *Pre-service supervision for the training of mental health practitioners in schools*. Resource developed for METRICS Technical Assistance Center.
- Kelly, K., Asmus, J., & Hagermoser-Sanetti. (in preparation). Wisconsin School Based Mental Health Professionals Project Field Supervision Module. Madison, WI: Wisconsin Department of Public Instruction.
- Hagermoser-Sanetti, Asmus, J. & Kelly, K. (in preparation). Wisconsin School Based Mental Health Professionals Project Mentoring Module. Madison, WI: Wisconsin Department of Public Instruction.

## GRANTS

- Principal Investigator. (May, 2023). *Wisconsin School Based Mental Health Professionals Project Field Supervision Module*. Funding Source: Wisconsin Department of Public Instruction. Status: **Funded**. Total amount: \$31,469. Duration of Funding: 1 year.

- Principal Investigator. (May, 2023). *Wisconsin School Based Mental Health Professionals Project Mentoring Module*. Funding Source: Wisconsin Department of Public Instruction. Status: **Funded**. Total amount: \$31,000. Duration of Funding: 1 year.
- Co-Principal Investigator. (September, 2023). *Examining the Impact of Conjoint Behavioral Consultation during Middle School*. Funding Source: US Department of Education, Institute of Education Services. Status: Unfunded.
- Co-Principal Investigator. (July, 2023). *Preparing multilingual leaders in family-school-community partnerships to improve outcomes for Latine children with disabilities*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.
- Co-Principal Investigator. (April, 2023). *Expanding Culturally Responsive Mental Health Services in Madison Metropolitan School District*. Funding Source: US Department of Education. Status: **Funded**. Total amount awarded \$5,995,003
- Co-Principal Investigator. (May 2021). *Training and Education in Autism Measurement: FMS/ASD Assessment Methods Integrated for Latinx Youth: TEAM:FAMILY*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.
- Co-Principal Investigator. (May 2020). *Leading Educators to Advance Direct School-Based Services in Mental Health (LEADSS)*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: **Funded**. Total amount awarded: \$1,250,000. Duration of Funding: 5 years.
- Collaborator. (February 2019). *Mobile Technology to Increase Physical Activity of Children with Autism Spectrum Disorder*. Funding Source: University of Wisconsin-Madison School of Education Grand Challenge. Status: Unfunded. Total amount requested: \$75,000. Duration of Funding: 2 years.
- Project Director. (March, 2019). *Improving Identification of Autism Spectrum Disorders in Young Children*. Society for Science of Clinical Psychology Varda Shoham Clinical Scientist Training Grant. Status: Unfunded. Total amount requested: \$1500. Duration of Funding: 1 year.
- Co-Principal Investigator. (February 2019). *Surveying Educators, Families & Doctors: Understanding ASD Detection & Barriers*. Funding Source: University of Wisconsin-Madison School of Education Grand Challenge. Status: Unfunded. Total amount requested: \$75,000. Duration of Funding: 2 years.
- Co-Principal Investigator. (December 2015). *Project Culturally Competent School Psychologists (CCSP)*. Funding Source: US Department of Education, Office of Special Education and

Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,182, 967.  
Duration of Funding: 5 years.

Principal Investigator. (December, 2015). *Parent Lab: A Model of Family Engagement in Schools*. Funding Source: Office of Sponsored Programs Pilot Faculty Sponsored Project Development Program, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$2996.

Principal Investigator. (December, 2013). *Parent Lab: Expanding Intervention Support for Children with Serious Mental Health Concerns Through Home and School Consultation*. Funding Source: Pearson Early Career Grant. Status: Unfunded. Total amount requested: \$12,000

Principal Investigator. (December, 2013). *Parent Lab: A Model for Parent Support in Schools*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$3,622.00.

Co-Principal Investigator. (December, 2013). *Increasing Teacher Praise and Feedback using Performance Feedback in a Response to Intervention Approach*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$500.00.

Principal Investigator and Project Director. (March, 2013). *Project SUCCESS: Scholars Understanding and Creating Change with Evidence-Based School-Wide Supports*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Co-Principal Investigator. (November, 2012). *School Psychology and the Implementation of Social Emotional Learning (SEL): A Needs Assessment*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$2650.

Principal Investigator. (November, 2012). *Parent Lab: A Model for Parent Support in Schools*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$500.

Principal Investigator and Project Director. (June, 2012). *Project SUCCESS: Scholars Understanding and Creating Change with Evidence-Based School-Wide Supports*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Co-Principal Investigator and Project Director. (May, 2011). *Project SUCCESS: Students Understanding, Collaborating, and Creating Effective Social-Emotional Systems*. Funding Source: US Department of Education, Office of Special Education and

Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Mini-Grant Recipient, Northern Suburban Special Education District, Innovative Projects (2008-2009). Status: **Funded**. Total amount requested: \$1500.

## PROFESSIONAL ACTIVITIES

### Journals

**Reviewer** for *Psychology in the Schools* (2021-current)

**Reviewer** for the *International Journal of School and Educational Psychology* (2019-current)

**Reviewer** for the *Journal of Assessment for Effective Intervention* (2011-2018)

**Reviewer** for *Trainers' Forum: Journal of the Trainers of School Psychologists* (2015-current)

**Student Editorial Board**, School Psychology Division of the *American Psychological Association, School Psychology Quarterly* (2004-2005)

### Other Professional Activities

**Board Member**, Wisconsin School Psychology Association, Co-Chair of the Continuing Professional Development Committee (2024-current)

**Reviewer**, Mental Measurements Yearbook (MMY) (2024-current)

**Appointed At-large Member**, NASP Ethics and Professional Practice Board (EPPB) (appointment begins July 2024)

**Member**, Innovations in Practica and Internships Committee, Sub-committee of the National Association of School Psychologists Graduate Education Committee (GEC) (2021-current)

**Member**, National Association of School Psychologist Graduate Education Committee (GEC) (2021-current)

**Member**, Family-School-Community Alliance (2017-2020)

**Committee Member**, Implementation Workgroup of the Family-School-Community Alliance (2017-2018)

**Committee Member**, Association of Psychology Training Clinics (APTC) Supervision Committee (2018-current)

**Committee Member**, Association of Psychology Training Clinics (APTC) Assessment Committee (2020-current)

**Committee Member**, Association of Psychology Training Clinics (APTC) Diversity Committee (2022-current)

**Accreditation Site Visitor**, Commission on Accreditation (CoA), American Psychological Association (2016- current)

**Illinois Practice Survey Work Group**, Illinois School Psychological Association (ISPA) (2015)

**Co-Chair Graduate Educator Representative**, appointed position with the Illinois School Psychology Association (ISPA) (fall 2014-summer 2017)

**Convention Proposal Reviewer**, National Association of School Psychologists (NASP) (2011-2016)

**Program Accreditation Reviewer**, National Association of School Psychologists (NASP) Program Accreditation Reviewer (2011-current)

**Workshop Attendee**, Monarch Center Grant Proposal Development, provided by the University of Illinois at Chicago, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education. (October, 2010 & 2011)

**Item Writer**, Association of State and Provincial Psychology Boards (ASPPB) Item Writer for the Examination for Professional Practice in Psychology (EPPP) (2009-2015)

## INSTITUTIONAL COMMITTEES

**Member**, Programs Committee, School of Education (SOE), University of Wisconsin-Madison (2022-current)

**Member**, Communications Committee, Department of Educational Psychology, University of Wisconsin-Madison (2021-2022)

**Chair**, Practicum Committee, Committee of the School Psychology Area in the Department of Educational Psychology, University of Wisconsin-Madison (2016-current)

**Member**, Diversity and Equity Committee, School of Education (SOE), University of Wisconsin-Madison (2016-2021)

**Academic Staff Assembly Representative #260**, University of Wisconsin-Madison (2016-2018)

Institutional Learning Outcomes (ILOs) Faculty Task Force (2015 – 2016)

**Chair**, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2015-2016)



**Vice Chair**, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2013-2014)

TCSPP Strategic Planning Committee, Applied Professional Practice (2011)

Internal WASC Accreditation Mock Reviewer (2011)

**Member**, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2009-2013)

## **PUBLIC SERVICE**

**Secretary**, Parent Teacher Organization, Elm Lawn Elementary, Middleton Cross Plains Area School District (2022-current)

**Member**, Board of Directors, Meeting House Nursery School (2018-2020)

**Member**, Fundraising Committee, Meeting House Nursery School (2017-current)

**Member**, Special Events Committee, Meeting House Nursery School (2018-2020)

**Member**, Connections Committee, Meeting House Nursery School (2018-2020)

## **PROFESSIONAL AFFILIATIONS**

Member, American Psychological Association, Division 16

Member, National Association for School Psychologists

Member, Association of Psychology Training Clinics

## **REFERENCES**

**Available Upon Request**